Kazumi Yamashita –Iverson Elementary world Language Share Day

Maloney Interdistrict Magnet School April 5, 2014

Waterbury, CT

**KINDERGARTEN: “MY PET”**

*Final Assessment:*

Students will introduce their pet to their friend saying the following things (presentational):

1. Animal name of the pet
2. Gender
3. Color
4. Size (Small or big)
5. Favorite thing to do

*Language Objectives: (Communication)*

Students will be able to:

* Identify name of animals such as dog, cat, chicken, rabbit, horse, cow, sheep, pig, snake, and fish.
* Identify boy and girl.
* Identify colors such as red, black, blue, green, yellow, orange, purple, black, white, and brown.
* Express small and big.
* Identify favorite thing to do such as to run, to sleep, to eat, to jump, to swim, to walk, and to play.

*Culture:*

* Students will learn Japanese animal’s voice.

*Content Objectives: (Connection)*

Students will be able to:

* Count 1-10.
* Sing “Oh McDonald’s Farmer” song as a group.
* Recognize which animals live in a farm.
* Share about their pet with their peers.

*Comparison:*

* Students will compare the sounds of animals in Japan and in the U.S.

*Community:*

* Interactive Homework
* Wikispaces

How to use the PPT

**This is the first lesson of the Farm Animal unit. Put the Farm Animal PowerPoint as editing mode on a Smart Board screen. Teacher asks students “what animals are in farm? Is there dog or there is no dog?” as moving the dog inside and outside of the circle. After a few example, let students move the animal.**

**UNIT 3 : MY FRIEND**

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OBJECTIVES: Students will be able to:

* + - * Tell which animals live in a farm.
      * Start recognizing animal names such as: cow, rabbit, horse, chicken, dog, cat, sheep, pig, snake, and fish.
      * Recognize there is/there is not in Japanese.

WL: 1.2, 3.1

MATERIALS: Farm animal PP

P

ACTIVITIY:

1. The class will greet and do 1-10 dance.
2. Teacher will show a Farm PP and ask students to guess which animals are in the farm using there is/is not.
3. Teacher will take out the animals in a barn and check the answers.
4. The class will greet.

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ASSESMENT OF LEARNING

APPLICATION:

Students will understand what animals live in farm.

EVALUATION:

Teacher’s observation